

Physics Programmes (Foundation Years and First Year) Induction Timetable, Sept 2020. ALL ACTIVITIES ARE ON-LINE (page 1 of 2)

DATE	ACTIVITY	LOCATION
MON 14 <sup>th</sup>	<p><b><u>11am WELCOME AND INTRODUCTION</u></b></p> <ul style="list-style-type: none"> <li>● Welcome from the Dean / Director</li> <li>● Welcome from Subject Head</li> <li>● Welcome from Programme Leaders</li> <li>● Q&amp;A Session</li> <li>● Introduction to Communications I - Student Hub, Accessing 365, Outlook, Chrome &amp; Collaborate Rooms</li> </ul>	BLACKBOARD COLLABORATE & VIDEOS
TUE 15 <sup>th</sup>	<p><b><u>11am MEET THE STAFF</u></b></p> <ul style="list-style-type: none"> <li>● General welcome and introduction</li> <li>● Overview of induction activities and engagement expectations</li> <li>● Introduction to the SPA (School Support)</li> <li>● Introduction to the Institute of Physics</li> </ul>	COLLABORATE
WED 16 <sup>th</sup>	<p><b><u>11am MEET THE STUDENTS</u></b></p> <ul style="list-style-type: none"> <li>● Introduction to Salford University Physics Society (SUPS) with Q&amp;A</li> <li>● Breakout sessions with SUPS leading activity</li> <li>● SUPS activities: (i) Hobbies &amp; Interests (ii) Each group prepares questions for the academic quiz</li> </ul>	COLLABORATE  BREAKOUT ROOMS
THU 17 <sup>th</sup>	<p><b><u>11am ACADEMIC QUIZ</u></b></p> <ul style="list-style-type: none"> <li>● SUPS lead the Academic Quiz</li> </ul>	COLLABORATE
FRI 18 <sup>th</sup>	<p><b><u>11am INTRODUCTION TO GROUP PROJECT</u></b></p> <ul style="list-style-type: none"> <li>● Project Overview</li> <li>i) select a famous scientist or invention or discovery</li> <li>ii) justify why this choice is most important</li> <li>iii) make and give a presentation on this.</li> <li>● Introduction to Communications II – Outlook and Using Microsoft Teams</li> <li>● Using Teams ... i) Each group discuss suggestions verbally ii) Each student decides on their one choice</li> </ul>	COLLABORATE       MICROSOFT TEAMS

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MON 21 <sup>st</sup>	<p><b><u>11am GROUP PROJECT WORK</u></b> (MS Teams)</p> <p>iii) Group vote on which topic/person to choose  iv) Group members start to list reasons for importance  v) Group members select final list and order them (in order of increasing importance)  vi) Group drafts presentation dialogue  vii) Group selects presenter(s) to make the arguments</p>	TEAMS
TUE 22 <sup>nd</sup>	<p><b><u>11am GROUP PROJECT WORK</u></b> (MS Teams)</p> <p>vii) Make a Presentation to give to other Groups (in word, pdf, or powerpoint)</p>	TEAMS
WED 23 <sup>rd</sup>	<p><b><u>11am GROUP PROJECT PRESENTATIONS / FEEDBACK</u></b></p> <ul style="list-style-type: none"> <li>• Presentations given in main collaborate room to all students</li> <li>• Meet your Personal Tutor (on Teams, groups from different groups)</li> </ul>	COLLABORATE  TEAMS
THU 24 <sup>th</sup>	<p><b><u>11am MODULE SPECIFIC INFORMATION (INCLUDING PRE-ARRIVAL BRIEFING)</u></b></p> <ul style="list-style-type: none"> <li>• Pre-Arrival Briefing</li> <li>• Introduction to MathScope (<i>all students in main room then go to separate rooms for next sessions</i>)</li> </ul> <p><b>FOUNDATION YEARS / LEVEL 3:</b></p> <ul style="list-style-type: none"> <li>• Introduction to Modules</li> <li>• Maths Diagnostic Test</li> </ul> <p><b>FIRST YEAR / LEVEL 4:</b></p> <ul style="list-style-type: none"> <li>• Introduction to Modules</li> <li>• Introduction to Mastering Physics</li> <li>• Maths Diagnostic Test</li> </ul>	COLLABORATE       SEPARATE COLLABORATE SESSIONS
FRI 25 <sup>th</sup>	<p><b><u>SOCIAL QUIZ</u></b> (<i>Optional - organised by the School of Science, Engineering &amp; Environment</i>)</p>	COLLABORATE + KAHOOT!